

Year 2 2025-26

	AUTUMN		SPRING		SUMMER	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	Little Red Riding Hood by Jonathan Langley	Beginning History: The Great Fire of London by Liz Gogerly	The Three Bears and Goldilocks by Jonathan Langley	A Piece of Cake by Jill Murphy	The Lighthouse Keeper's Lunch by Ronda and David Armitage	Stella and the Seagull by Georgina Stevens
<b>Writing Outcomes</b>	Narrative Factfiles Poem	Report Biography Poem to Perform	Narrative Poem	Narrative Instructions	Narrative Factfile Poem	Narrative Instructions Non-chronological report
<b>MATHS</b>	Numbers to 100 Addition and Subtraction Properties of Shapes		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Problem Solving Position and Direction Statistics	

AREA	AUTUMN		SPRING		SUMMER	
	Topic - What can we learn from past		Topic - Our Britain		Topic - Beside the Seaside	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>HISTORY</b>	Florence Nightingale The Great Fire of London		Journeys down the Waterways (canals)		Seaside holidays in the past	
<b>GEOG</b>	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
<b>ART</b> ** stand alone lessons - making faces - Opie style portraits -	Formal elements of art		Sculpture and mixed media		Art and design skills	
<b>D&amp;T</b> ** stand alone lesson - hidden sugars in drinks		Cooking and nutrition		Pouches - linked to canals		Mechanisms: Fairground wheel
<b>SCIENCE</b>	Animal needs and survival	Materials	Light and Dark	Light and Dark Growing Up	Bulbs and Seeds	Living Things and habitats (wildlife)

AREA	AUTUMN		SPRING		SUMMER	
	Topic - What can we learn from past		Topic - Our Britain		Topic - Beside the Seaside	
<b>PSHE</b>	Being Me in My World  *Hopes and fears for the year *Rights and responsibilities *Rewards and consequences *safe and fair learning *Valuing contributions *Choices *Recognising feelings	Celebrating Difference  *Assumptions and stereotypes about gender *Understanding bullying *Standing up for self and others *Making new friends *Gender diversity Celebrating difference and remaining friends	Dreams and Goals  *Achieving realistic goals *Perseverance *Learning strengths *Learning with others *Group co-operation *Contributing to and sharing success	Healthy Me  *Motivation *Healthier choices *Relaxation *Healthy eating and nutrition *Healthier snacks and sharing food	Relationships  *Different types of family *Physical contact boundaries *Secrets *Trust and appreciation *Expressing appreciation for special relationships	Changing Me  *Life cycles in nature *Growing from young to old *Differences in female and male bodies (correct terminology) *Preparing for transition
<b>MUSIC</b>	West African call and response song	Orchestral instruments	Musical me		Myths and legends	
<b>COMP</b>	Coding Online safety Spreadsheets		Questioning Effective searching Creating picture		Making music Presenting ideas	

AREA	AUTUMN		SPRING		SUMMER	
	Topic - What can we learn from past		Topic - Our Britain		Topic - Beside the Seaside	
PE	Dance - Explorer	Multi skills (rackets, bats and balls) (Bee Active)	Gymnastics - Linking	Football - ball skills (feet) (Bee Active)	Attack vs defence (games for understanding)	Athletics (Bee Active)
RE	What is the 'good news' Christian believe Jesus brings?	Incarnation Why does Christmas matter to Christian?	What makes some places sacred to believers?	Salvation Why does Easter matter?	Who is Muslim and how do they live?	Who is Muslim and how do they live?