

Year 4 2024-25

	AUTUMN		SPRING		SUMMER	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Charlie and the Chocolate Factory by Roald Dahl		Escape from Pompeii by Christina Balit	The Great Kapok Tree by Lynne Cherry	The Wind in the Willows by Kenneth Grahame	
Writing Outcomes	Narrative Instructions Recount Advertisement Character Creation Author style writing		Narrative Non-Chronological Report	Narrative Poem Non-Chronological	Poem Fact File Character Creation Non-Chronological Report Narrative Letter	
MATHS	Place value-4 digit numbers Addition and subtraction Measure-area Multiplication and division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Geometry-angles and 2D shapes Statistics Geometry - position and direction	

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	Topic - The world of chocolate Text - Charlie and the chocolate factory		Topic - The Roman Empire Text - The History Detectives investigates Roman Britain		Topic - Planet Earth Text - 100 facts Planet Earth by Peter Riley	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HISTORY	History of chocolate		The Roman Empire and it's impact in Britain		The Mayan Civilisation	
GEOG	Why are rainforest important to us?		Why do people live near volcanoes?		Where does our food come from? (Fairtrade)	
ART ** stand alone lesson - sculpture	Art and design skills		Formal elements of art		Every story tells a picture	
D&T ** stand alone lesson - following a recipe - Evaluating fastenings		Textiles - fastenings		Structures - Volcanoes	Cooking and nutrition	Electrical systems: torches
SCIENCE	What's that sound?	Living things	Looking at states	Teeth and eating	Power it up	Brilliant bubbles

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PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<ul style="list-style-type: none"> *Being part of a class team *Being a school citizen *Rights, responsibilities and democracy (school council) *Rewards and consequences *Group decision-making *Having a voice *What motivates behaviour 	<ul style="list-style-type: none"> *Challenging assumptions *Judging by appearance *Accepting self and others *Understanding influences *Understanding bullying *Problem solving *Identifying how special and unique everyone is *First Impressions 	<ul style="list-style-type: none"> *Hopes and dreams *Overcoming disappointment *Creating new, realistic dreams *Achieving goals *Working in a group *Celebrating contributions *Resilience *Positive attitudes 	<ul style="list-style-type: none"> *Healthier friendships *Group dynamics *Smoking *Alcohol *Assertiveness *Peerpressure *Celebrating inner strength 	<ul style="list-style-type: none"> *Jealousy *Love and loss *Memories of loved ones *Getting on and Falling Out *Girlfriends and boyfriends *Showing appreciation to people and animals. 	<ul style="list-style-type: none"> *Being Unique *Having a baby *Girls and puberty *Confidence in change *Accepting change *Preparing for transition *Environmental change
MUSIC	Body and tuned percussion		Changes in pitch, tempo and dynamics.		Samba and carnival sounds and instruments	
COMP	Coding Online safety Spreadsheets		Spreadsheets Writing for different audiences Logo		Animation Effective search Hardware investigators	

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MFL (KS2 only) FRENCH	I am able ...	Presenting myself	Fruits	Vegetables	In the classroom	At the Tea room
RE	What is it like for someone to follow God?	What is the Trinity and why is it important to Christians?	How do festivals and worship show what matters to muslims?	Why do Christians call the day Jesus died 'Good Friday'	For Christians what was the impact of Pentecost?	How and why do people try to make the world a better place? (Christians, Hindus, Muslims)