

**Year 3 2024-25**

	AUTUMN		SPRING		SUMMER	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	Alice in wonderland by Lewis Carroll	Fantastic Mr Fox by Roald Dahl	Stone Age Boy by Satoshi Kitamura	The Owl Who Was Afraid of the Dark by Jill Tomlinson	George's Marvellous Medicine by Roald Dahl	
<b>Writing Outcomes</b>	Narrative Fact File Persuasive Instructions Non-Chronological Report		Narrative substitution Fact File Instructions Non-chronological Report	Narrative Fact File Non-Chronological Report	Narrative Poem Fact File Instructions	
<b>MATHS</b>	Place Value within 1000 Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass Capacity		Fractions Money Time Angles and properties of shapes Statistics	

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	Topic - The UK Text - Once Upon a Raindrop: The Story of Water by James Carter		Topic - Stone Age - Iron Age Text - 24 hours in the Stone Age by Lan Cook and Laurent Kling		Topic - Ancient Egypt Text - The history detective investigates ancient Egypt by Rachel Minay	
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<b>HISTORY</b>	Local history - The potteries		Changes in Britain from the Stone Age to Iron Age		In depth study of Ancient Egypt	
<b>GEOG</b>	* What are rivers and how are they used?		* Are all settlements the same?		* Who lives in the Antarctica?	
<b>ART</b> ** stand alone lessons - puppets - Drawing: my toy story		Sculpture and 3D abstract shape and space		Prehistoric art - Painting and mixed media		Craft  Ancient Egyptian skills
<b>D&amp;T</b> ** stand alone lesson - cross stitch and appliqué - Exploring pneumatics - Designing a pneumatic toy	Food: eating seasonally		Electrical systems		Structures: constructing a pyramid	
<b>SCIENCE</b>	Rocks, Soils and Fossils.	Food and our bodies	Light and Shadows	How does your garden grow?	Forces and Magnets	Environmental Challenge

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<b>PSHE</b>	Being me in my world  *Setting personal goals *Self-identity and worth *Positivity in challenges *Rules, rights and responsibilities *Rewards and consequences *Responsible choices *Seeing things from others' perspectives	Celebrating differences  *Families and their differences *Family conflict and how to manage it (child-centred) *Witnessing bullying and how to solve it *Recognising how words can be hurtful *Giving and receiving compliments	Dreams and Goals  *Difficult challenges and achieving success *Dreams and ambitions *New challenges *Motivation and enthusiasm *Recognising and trying to overcome obstacles *Evaluating learning processes *Managing feelings *Simple budgeting	Healthy Me  *Exercise *Fitness challenges *Food labelling and healthy swaps *Attitudes towards drugs *Keeping safe and why it's important online and offline scenarios *Respect for myself and others *Healthy and safe choices	Relationships  *Family roles and responsibilities *Friendship and negotiation *Keeping safe online and who to go to for help *Being a global citizen *Being aware of how my choices affect others *Awareness of how other children have different lives *Expressing appreciation for family and friends	Changing Me  *How babies grow *Understanding a baby's needs *Outside body changes *Inside body changes *Family stereotypes *Challenging my ideas *Preparing for transition
<b>MUSIC</b>	Ballads	Developing singing techniques	Pentatonic melodies and composition		Traditional Instruments	

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COMP	Coding, Online Safety, Spreadsheets		Touch Typing, Email, Branching Databases		Simulations, Graphing	
MFL (KS2 only)  FRENCH	I am learning French	Animals	Instruments	I am able ....	Fruits	Ice-creams
RE	What do Christians learn from the Creation story?	What is the 'Trinity' and why is it important to Christians?	What kind of world did Jesus want?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and family like show what matters to Jewish people?	How and why do people mark significant events of life? * Christians, Hindus, Muslims