



KINGSLAND NURSERY SCHOOL

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Policy: Values & Ethos / Academy Aims
Ref: P01
Updated by: Sara Goddard
Review Date: September 2018

Signature:

Date:

01 / 09 / 2017

Kingsland C.E Academy Aims

- To bring about the Kingdom of God using Our Lord as the model for our lives.
 - To nurture children's spiritual moral and social development within a Christian ethos.
 - To be an inclusive school and to put into place practice in all aspects of our work that ensures that all pupils are given equality of opportunity regardless of gender, special needs, disability or race.
 - To provide teaching and learning of the highest quality.
 - To treat pupils as individuals and to differentiate teaching and learning to take account of their individual and special needs.
 - To match teaching and learning to the appropriate stage of children's physical, mental, social, spiritual, moral and cultural development needs.
 - To ensure that all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots many opportunities for first-hand experience, practical work, investigation and learning through play.
 - To enliven and enrich the curriculum by visits, visitors, and extensive use of the environment.
 - To teach basic skills and core subjects well and to give great emphasis to the foundation subjects and RE especially to the creative aspects including art, poetry, story, dance, music, and performance. This will be central to our work.
 - To promote and achieve high standards.
 - To make connections between subjects and to apply basic skills across the curriculum.
 - To set and demonstrate high expectations and high standards.
 - To treat all fairly and listen to others.
 - To give responsibility to build pupils' self-esteem and develop their self-confidence.
 - To contribute to the life and work of the school with energy and enthusiasm
 - To promote success and reward progress and achievement.
 - To make parents and the wider community equal partners with the school.
 - To build a welcoming, friendly, bright and lively, happy place where children feel secure where good behaviour is expected and where they enjoy growing up.
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